

# University of Pretoria Yearbook 2022

## Guidance and counselling 301 (JVB 301)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	40.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEd (Senior Phase and Further Education and Training Teaching)</a>
<b>Contact time</b>	4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Educational Psychology
<b>Period of presentation</b>	Year

### Module content

This module aims to support student teachers in developing and practically applying knowledge and skills in terms of guidance and counselling within the school context. JVB 301 builds on positive psychology principles and aims to equip student teachers to be able to guide and counsel learners in the various phases of the education system. The module addresses behavioural and emotional barriers to learning and performance, as well as study method support and career guidance. For each of these areas, the focus will fall on screening and identification procedures in terms of causes and characteristics, classroom support and management, and guidelines in support of parents. The module will furthermore equip student teachers with knowledge on the nature of guidance and counselling (including career guidance), specifically within the learning environment. The ultimate aim is to provide students with an opportunity to practically apply the knowledge they have gained in JVB 210 and JVB 220 in a classroom setting, by guiding and counselling learners in need of specialised support. In addition, student teachers will have the opportunity to apply their knowledge of career theories and career counselling in practice.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

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